





Read 180 Assessments at a Glance

Browse the chart below to learn about the assessments available to support your Read 180® instruction.


 **TIP:** View additional information about administering and scoring these assessments in the Read 180 Program Guide downloadable from HMH Ed™. From **Discover**, click **All Resources**, then click **Program Overview**.


NOTE: If you are using Read 180 Language Launch in your Read 180 classroom, visit the Language Launch Vol. 1 Teacher Success Pathway and accompanying All About Language Launch Vol. 1 on Teacher’s Corner® to learn about the component assessments.

-  **Interactive Digital Assessment:** Students take on Ed.
-  **PDF Print Assessments:** Available to download and print.
-  **Integrated Digital Assessment:** Accessible by students during independent practice.


Universal Diagnostic, Screening, and Progress-Monitoring Assessments

Assessments for Students working in either Real Book: Code or Real Book: Workshop

Assessment	Find it on Ed	Purpose	Additional Details	Format
HMH Growth Measure Reading	Discover > Connected Solutions > Growth Measure	<ul style="list-style-type: none"> • Screen students for appropriate intervention • Place and exit students appropriately • Monitor student reading growth 	<p>Populates data in the Growth Report</p> <ul style="list-style-type: none"> • Diagnostic: Administer at the beginning of the year/instruction to place students in the Read 180 Student App and determine reading support needs. • Summative: Administer this assessment two additional times a year: winter and spring/end of the year. • Use the results to track student reading growth, group students, select appropriate Student Edition and Teaching Guide, and select Independent Reading texts. • Support your students with the Growth Measure assessment by visiting the following resources on Teacher’s Corner: <ul style="list-style-type: none"> ◦ Placing Students in the Read 180 Student App ◦ Reading Growth Measure: The Student Experience 	





Assessment	Find it on Ed	Purpose	Additional Details	Format
MAP Growth Assessment by NWEA	The MAP Growth Assessment by NWEA is accessible from the NWEA Platform only.	<ul style="list-style-type: none"> • Screen students for appropriate intervention • Place and exit students appropriately • Monitor student reading progress 	<p>Visit your NWEA Platform to review class and student data.</p> <ul style="list-style-type: none"> • Diagnostic: Administer at the beginning of the year/instruction to place students in the Read 180 Student App and determine reading support needs. • Summative: Administer this assessment two additional times a year: winter and spring/end of the year. • Use the results to track student reading growth, group students, select appropriate Student Edition and Teaching Guide, and select Independent Reading texts. • Learn more about placing your students in the Read 180 Student App here. 	

Assessments for Students working in Real Book: Code

Assessment	Find it on Ed	Purpose	Additional Details	Format
Code Baseline Scan	Discover > All Resources > Assessment and Grading	<ul style="list-style-type: none"> • Diagnose foundational reading skill needs 	<ul style="list-style-type: none"> • This assessment aligns to initial routines that are in Code 1 and assess the following in three different sections: <ul style="list-style-type: none"> ◦ Alphabet recognition ◦ Concepts of print ◦ Handwriting • Administer orally 1:1 at the beginning of the year for students who have foundational skills gaps. • If students need further support, regroup and provide targeted instruction before the students then rejoin their peers in Code lessons. • Use results to select Real Book: Code Phonological or Phonemic Awareness Routines, Alphabet Recognition Routines, and/or Concepts of Print Routines. 	



Curriculum-Embedded Progress Monitoring, Formative, and Summative Assessments

Assessments for Students working in either Real Book: Code or Real Book: Workshop


Assessment	Find it on Ed	Purpose	Additional Details	Format
Student App	Accessible by the student through the Student App on Ed.	<ul style="list-style-type: none"> • Monitor student progress • Diagnose gaps and areas of strength • Group students for targeted instruction • Assign grades 	<p>Populates data in the Program Activity Report</p> <ul style="list-style-type: none"> • If students need further support, regroup students to provide targeted support during Small-Group rotations and monitor software usage. • If students need a challenge, provide opportunities to apply skills with less scaffolding during Whole- and Small-Group Learning and ensure appropriate level on the technology. • Learn more about supporting students in the Read 180 Student App through the following resources: <ul style="list-style-type: none"> ◦ Placing Students in the Read 180 Student App ◦ Experience the Read 180 Student App 	
Independent Reading Quizzes	<p>Assignable from: Discover > All Resources > Assessment and Grading</p> <p>Student Access: Bookshelf > Text Card > Take Quiz</p>	<ul style="list-style-type: none"> • Assess reading comprehension • Track independent reading progress • Assign grades 	<p>Populates data in the Program Activity Report</p> <ul style="list-style-type: none"> • There are three types of quizzes available for each Read 180 Independent Reading library text: two standard quizzes and a challenge quiz that includes more higher-order thinking questions. • Quizzes should only be taken when students have completed a text from the Independent Reading library. • Students can self-select a quiz after finishing a text, or the quiz can be assigned by the teacher. Assigned quizzes will populate in students' Assignments tab on Ed. • If students are not meeting individual goals, provide additional support in daily independent reading. • Learn more about assessing Independent Reading here. 	 
Oral Reading Fluency	Discover > All Resources > Assessment and Grading	<ul style="list-style-type: none"> • Evaluate students' current fluency levels • Monitor decoding and oral fluency progress 	<ul style="list-style-type: none"> • Administer 3 times a year. • If students need further support, provide additional fluency practice during Real Book instruction. • Use results to track overall fluency growth. 	

Assessment	Find it on Ed	Purpose	Additional Details	Format
Teacher Observation	N/A	<ul style="list-style-type: none"> Offers insight about students' current learning status and engagement in the lesson 	<ul style="list-style-type: none"> Give immediate oral or written feedback to the class or individuals. Make instructional adjustments in the current or next lesson based on your observations. 	

Assessments for Students working in Real Book: Code

Assessment	Find it on Ed	Purpose	Additional Details	Format
Real Book: Code Progress Monitoring Assessments	Discover > All Resources > Assessment and Grading	<ul style="list-style-type: none"> Monitor acquisition of skills and strategies Adapt instruction Assign grades 	<ul style="list-style-type: none"> Administer the six progress-monitoring assessments at the following strategic points of Code instruction: <ul style="list-style-type: none"> Test 1: After Segment 3 Test 2: After Segment 8 Test 3: After Segment 12 Test 4: After Segment 17 Test 5: After Segment 23 Test 6: After Segment 25 If students need further support/challenge, review the Program Activity Report to cross-reference results. Use results to provide targeted support during Small-Group instruction and to assign grades. 	
End-of-Code Summative Assessment	Discover > All Resources > Assessment and Grading	<ul style="list-style-type: none"> Evaluate acquisition of skills and strategies Assign grades 	<ul style="list-style-type: none"> Administer the Real Book: Code Summative Assessment after the last lesson of Code instruction. Administered orally Includes fifty multiple-choice items that include: <ul style="list-style-type: none"> Auditory phonemic discrimination questions with image support Auditory word discrimination Close sentences If students need further support/challenge, review the Program Activity Report to cross-reference results. Use results to assign grades and to monitor ongoing foundational literacy acquisition as students transition to Real Book: Workshop. 	

Assessments for Students working in Real Book: Workshop

Assessment	Find it on Ed	Purpose	Additional Details	Format
Real Book: Workshop Language and Literacy Goals	Real Book: Workshop Teaching Guide Formative Assessments	<ul style="list-style-type: none"> • Monitor acquisition of skills and strategies • Adapt instruction during each lesson 	<ul style="list-style-type: none"> • Conduct these assessments observationally. <ul style="list-style-type: none"> ◦ Lessons include two opportunities to collect formative, informal assessments about how well students are mastering the lesson's learning goals. • Based on results, if students need further support/challenge, follow the differentiation in the Real Book: Workshop Teaching Guide. • Use results to select appropriate Resources for Differentiated Instruction. • Based on ongoing trends, consider using results to regroup students who consistently need more support/challenge. 	
Real Book: Workshop Assessments	Discover > All Resources > Assessment and Grading	<ul style="list-style-type: none"> • Evaluate mastery of skills and concepts taught during Whole- and Small-Group Learning • Group students for differentiated instruction • Assign grades 	<p>Populates data in the Assessment Report ONLY if administered digitally</p> <ul style="list-style-type: none"> • Interim: Administer the Interim Workshop Assessment at the end of Part 1 of each Real Book: Workshop to assess learning from the first half of the Workshop. • End of Workshop: Administer the End-of-Workshop Assessment at the end of each Real Book: Workshop to assess learning from the entire Real Book: Workshop. • If students need further support/challenge, review student test results and analyze errors. • Use results to regroup and plan Checkpoint lessons. <ul style="list-style-type: none"> ◦ Learn more about Checkpoint lessons here. 	